

Dunkirk City School District 2019-2020 DCIP Goals

Tenet 1: The District will launch and maintain a comprehensive campaign to advise and engage parents around the importance and impact of consistent daily attendance, resulting in a 10% decrease in the number of students classified as chronically absent by May of 2020.

Mid-Year Benchmark: Review of student absenteeism in all buildings will show a 5% decrease in the number of students identified as at risk of being chronically absent compared to the previous year

Tenet 2: By May 2020, the district administrative team will refine and align meeting structures and protocol for administrative team meetings and building faculty meetings as evidenced by meeting agenda, data collection and meeting notes showing consistency across all buildings and a focus on district priorities of (1) attendance, (2) RtI/Student Support and (3) Social Emotional Learning.

Mid-Year Benchmark: Administrative Team document review of administrative team meeting and building faculty team meeting agendas, data collection and notes indicating that the meeting structures and protocols developed by the team were followed for 90% of all meetings held.

Tenet 3: By May 2020, 75% of teacher lesson plans collected monthly will indicate clear learning targets, explicitly communicated in language easily understood by students as well as evidence that teachers will check that student understanding of the learning target.

Mid-Year Benchmark: Each building will have collected and provided feedback to each teacher at least three times regarding learning targets, sharing data regarding the criteria of learning targets explicitly communicated in language easily understood by students and that teachers check that students understand of the learning targets.

Tenet 4: By May 2020, all district leaders will develop system for the sharing of building walkthrough information as evidenced by teachers identifying Question L17 on the School Performance Scan at the asset level across all buildings. *(L17: Our school leaders share information from school-wide walkthroughs (presence of instructional strategies) with faculty and grade level/content area teams for discussion.)*

Mid-Year Benchmark: All buildings will have shared school wide walkthrough data at least twice as evidenced by meeting agendas, notes and materials, which will be shared at district admin meetings for review and feedback among the district leaders.

Tenet 5: By May 2020, the district will develop a common language and vision for social-emotional learning as evidenced by teachers identifying Question S61 on the School Performance Scan as an asset across all buildings. *(S61: We have an effective system for developing and building student social-emotional health.)*

Mid-Year Benchmark: Results of a mid-year benchmark survey regarding social emotional learning will indicate at least 50% of faculty and staff are aware of social emotional learning language and district vision

Tenet 6: By May 2020, the district will increase the number of families responding to the Family Engagement Survey by 24%, as evidenced by the follow-up Family Engagement Survey administered Spring 2020.

Mid-Year Benchmark: Respondents to a mini benchmark survey will increase by 12% to 20% across all buildings.